



Extreme Encounters

Summary

Extreme Encounters. Jeff Corwin travels the world and showcases twenty-two air and land animals, including three personal pets. This book focuses on interesting behavioral facts and trivia about almost every animal mentioned. Humorous tone with personal asides from Jeff Corwin. Illustrated with cartoon captions. Glossary. Index.



Alert!

CAUTION Jeff Corwin's informal descriptions of Komodo dragons eating a goat, snake handling, pet reticulated pythons eating their owners, and genetic relationships between humans and the brown mouse lemur may cause distress in some students.

Student Objectives

After reading the book students will:

- define key terms **albino, canine, chameleon, pectoral muscles, poacher**
- name animals from around the world
- learn behavioral facts about animals from around the world
- learn about one or two animals in depth

Vocabulary

The Glossary defines most of the unfamiliar terms. For words not defined in the glossary, use the following to supplement vocabulary study.

**venation*, meaning "a system of veins"

Estimates of Class Time

Independent Reading and Assessment:
45 to 90 minutes

Group Reading and Assessment:
45 to 90 minutes

Independent or Group Research: Homework activities

Standards

National Science Education Standards: Life Science. As a result of their activities, students should develop an understanding of

- [C3, 4, 5] regulation and behavior, population and ecosystems, and diversity and adaptation of organisms

Additional national standards correlations for Extending Activities include

- National Social Studies Standards: Geography [1] Understanding how to use maps and other geographic representations
- National Mathematics Standards: [2] Understanding the meaning of operations and how they relate to one another
- National Science Education Standards: Science as Inquiry: [A1, 2] Having the abilities necessary to do scientific inquiry and understanding science as inquiry

Book Focus

Have students fill out a 4 × 6 card. On one side have them complete Prereading questions; on the other side, have them complete Postreading questions.

Prereading

- What do you already KNOW about extreme encounters with wild animals?