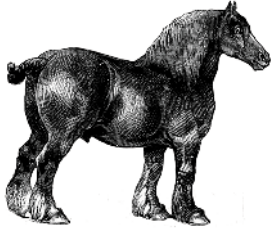


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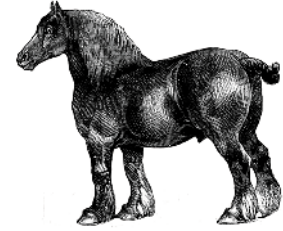
Thorndike Press®
TEACHER'S GUIDE

Written by
Rosemary Pillsbury

As you read through **Chapters 1–6**, find the matches below among the characters and their descriptions. As you read the rest of the novel, add to your knowledge of the characters and demonstrate your increased understanding by writing an additional sentence that can be used as a description for each character.



Character Match



- | | |
|---------------------------------|---|
| _____ A) Maggie Bunn | 1. Friend to the Woodlawns, he made Caddie a doll |
| _____ B) Baby Joe | 2. Caddie’s younger brother by two years and the youngest of the “inseparable trio” |
| _____ C) Caddie | 3. Caddie’s younger sister and “the self-appointed news bearer of the family” |
| _____ D) The Hankinson Children | 4. Eleven-year-old, red-headed tomboy of western Wisconsin |
| _____ E) Robert Ireton | 5. Originally from Boston, he is the Circuit Rider |
| _____ F) Betsy | 6. Caddie’s oldest brother, also a red-head |
| _____ G) Tom | 7. Caddie’s sister who is dead |
| _____ H) Katie Hyman | 8. One of the three hired men, he plays the banjo |
| _____ I) Mr. Lincoln | 9. President during the Civil War |
| _____ J) Mr. John Woodlawn | 10. The youngest Woodlawn |
| _____ K) Indian John | 11. The hired girl |
| _____ L) Nero | 12. Caddie’s older sister |
| _____ M) Warren | 13. The Woodlawn family’s dog |
| _____ N) Miss Parker | 14. Mrs. Woodlawn’s younger brother |
| _____ O) Hetty | 15. The teacher |

- | | | |
|-------|--------------------------|---|
| _____ | P) Mrs. Harriet Woodlawn | 16. Unruly student until the teacher puts him in his place |
| _____ | Q) Katie Conroy | 17. In addition to raising her family, she raises turkeys |
| _____ | R) Obediah Jones | 18. Master mechanic at the mill |
| _____ | S) Mary Woodlawn | 19. The youngest Woodlawn daughter |
| _____ | T) Mr. Tanner | 20. The Woodlawn family's black mare |
| _____ | U) Clara Woodlawn | 21. Caddie's best friend |
| _____ | V) Uncle Edmund | 22. The seamstress' daughter |
| _____ | W) Minnie | 23. Students whose mother is Indian and whose father is white |
| _____ | X) Pete | 24. The faster Woodlawn horse |

Chapter 1

Vocabulary:

Pg. 11	despair	loss of hope
Pg. 11	pioneer	settler of a new region
Pg. 13	wistfully	with longing
Pg. 13	irresolutely	indecisively; uncertainly
Pg. 15	relenting	yielding; giving in
Pg. 19	pliable	easy to bend
Pg. 19	jerked venison	sun-dried, preserved deer meat
Pg. 22	disheveled	untidy; messy; ruffled
Pg. 22	sedate	calm; quiet

Comprehension:

1. The *setting* of a novel includes when and where it takes place. What is the setting of *Caddie Woodlawn*?

2. Hetty runs to tattle to Mother about what Tom, Warren, Caddie and Nero are going to do. What is it?

Chapter 2

Vocabulary:

Pg. 23	fervor	passion; zeal
Pg. 24	samplers	a cloth showing a variety of designs stitched by a young seamstress to show off her skills with embroidery
Pg. 25	escapade	reckless adventure
Pg. 27	victuals	food
Pg. 28	parish	territory of a particular church congregation
Pg. 28	christenings	ceremonies in which children are named and/or baptized
Pg. 28	benediction	blessing; final prayer
Pg. 31	genial	friendly
Pg. 30	unfathomable	confusing; difficult to understand
Pg. 34	abolition	ending slavery
Pg. 34	aristocratic	related to the upper class or rich, governing class which had inherited both wealth and power

Comprehension:

1. Why did Father decide to let Caddie run with the boys?

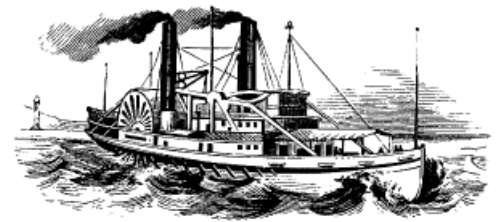
2. What are two topics of conversation that show there is not peace all over the continent?

3. What did Father do at the mill that helped the settlers make friends with the Indians?

4. What are Father's feelings about abolition?

Chapter 3

Vocabulary:



Pg. 43	ominously	in a threatening manner
Pg. 46	reproaches	blames; shames; scorns
Pg. 50	exultantly	showing extreme joy; triumphantly
Pg. 52	indignation	anger caused by an insult or slight
Pg. 52	infamy	disgrace; dishonor; shame

Comprehension:

1. Why is the “Little Steamer” so important to Dunnville?

2. How do Caddie and Warren get to the landing to greet Uncle Edmund?



Chapter 4

Vocabulary:

Pg. 54	comeuppance	deserved punishment; what is due for bad behavior
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Comprehension:

1. What does Uncle Edmund do to win the race against Caddie back across the lake?

Chapter 5

Vocabulary:

Pg. 62	quagmire	boggy ground
Pg. 62	hummock	a little hill with marsh surrounding it
Pg. 62	mirthless	sad
Pg. 65	dauntless	fearless

Comprehension:

1. Where does Uncle Edmund take Nero?

2. What happens with Mother's turkey business?

Chapter 6

Vocabulary:

Pg. 76	met his Waterloo	lost; was defeated after being in control for a long time
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Comprehension:

1. How do the children get new school clothing?

2. What does Obediah Jones do that makes Caddie angry enough to hit his shins with a ruler?

3. What does the teacher do to discipline Obediah?



Chapter 7

Vocabulary:

Pg. 78	tumultuous	wild; noisy
Pg. 80	profusion	abundance

Comprehension:

1. How does Caddie get so ill that she has to spend days, including Christmas, in bed?

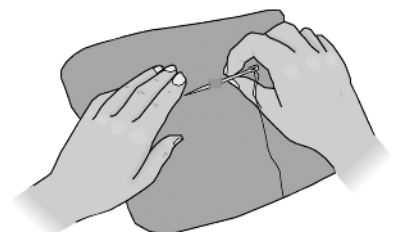
2. What surprises does Caddie find in the attic?

3. What invitation does Caddie get from her father?

Chapter 8

Vocabulary:

Pg. 93	hassocks	footstools
Pg. 99	coppers	small, English coins made of copper or bronze



Comprehension:

1. What kinds of dangerous animals have the children met in the woods and marsh?

2. Describe Father's childhood.

3. What souvenir from Father's childhood does Mother share?

Chapter 9

Vocabulary:

Pg. 103 pensive thoughtful; deep in thought

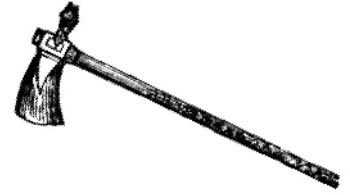
Comprehension:

1. How does Tom earn money for the Valentine that he gives to Katie Hyman?

2. With whom and for what do the Woodlawn children trade their turkey sandwiches?

3. Who shares Caddie's birthday date of February 22?

Chapter 10



Vocabulary:

Pg. 116 inconsolable brokenhearted; unable to be comforted

Comprehension:

1. What bad news arrives from Uncle Edmund?

2. What bad news does Melvin Kent bring?

Chapter 11

Vocabulary:

Pg. 123 epidemic rapidly spreading disease

Pg. 127 obscurity concealment; darkness; murkiness

Comprehension:

1. What historical event makes the local residents very nervous about the rumor of an Indian massacre of the settlers?

2. What does Mr. Kent recommend that alarms Caddie?

Chapter 12

Vocabulary:

Pg. 143 oppressed worried; weighed down; subdued



Comprehension:

1. What is Katie Hyman's part in Caddie's escapade?

2. What does John do when Caddie warns him?

Chapter 13

Vocabulary:

Pg. 148 portage carry a boat over land, generally between bodies of water or to avoid dangerous areas

Pg. 150 dismembered to tear up or break into pieces

Pg. 151 dubiously uncertainly; doubtfully

Comprehension:

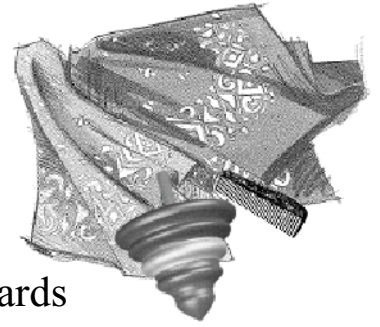
1. John and the rest of the Indians are moving westward for a while. What two things does he ask Caddie to keep for him until his return?

2. How do the children benefit from having the scalp belt?

Chapter 14

Vocabulary:

Pg. 157 deigned condescended; lowered standards



Comprehension:

1. Why does Mrs. Hankinson come to school?

2. How does Caddie spend the silver dollar she has been saving for so long?



Chapter 15

Vocabulary:

Pg. 169 coaxed gently persuaded

Pg. 177 gruesome horrifying; ghastly; grisly

Comprehension:

1. Although the “scalp belt show” is very successful, Tom is scolded by Robert Ireton. Why?

2. What pleases Tom about his visit to Katie Hyman?

Chapter 16

Vocabulary:

Pg. 179	arbutus	a flowering shrub belonging to the heath family and bearing white or pink flowers
Pg. 181	tapped	bored a hole in a sugar maple to draw off the sweet liquid, usually for making maple syrup
Pg. 184	inadvertently	accidentally; unintentionally
Pg. 184	foreboding	predicting something bad; warning of ill to come
Pg. 185	consternation	shock; bewilderment
Pg. 185	titters	nervous laughter

Comprehension:

1. How is “recitation day” a disaster for Warren?

2. What dangerous thing do the children do on their way home from school?

Chapter 17

Vocabulary:

Pg. 189 adage an old saying, generally accepted as true



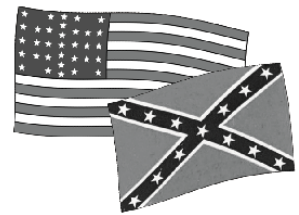
Comprehension:

1. What does Father give to the children to occupy themselves during the spring vacation?

2. Why are Tom's stories always more in demand than anyone else's?

Chapter 18

Vocabulary:



Pg. 204 slashings cut branches and brush; debris as from logging; sides of logs not used for boards

Comprehension:

1. What news comes with the "Little Steamer" on its first spring trip?

2. What spot up on the hill do Caddie and Hetty visit?

3. What bad news does Mr. Tanner bring?

Chapter 19

Vocabulary:

Pg. 215 vicissitudes difficulties; trials



Comprehension:

1. Tom finds a curiosity on Chimney Bluffs but narrowly avoids disaster. What does he find and what disaster does he avoid?

2. What does John's dog do that makes the Woodlawn family dislike him, and how does he bring himself back into their favor?

3. How does Obediah become the hero of the day?



Chapter 20

Vocabulary:

Pg. 229 vivaciously energetically; in a lively manner

Pg. 232 pandemonium total confusion; wild disorder

Comprehension:

1. What is the first mean-spirited practical joke that the children play on Cousin Annabelle?

2. What is the second mean-spirited practical joke that the children play on Cousin Annabelle, and how does she react to it?

Chapter 21

Vocabulary:

Pg. 238

hoyden

a girl or woman of saucy or boisterous behavior

Comprehension:

1. Hetty runs to tell Mother about the children's third mean-spirited practical joke. What is it?

2. What is Caddie's punishment and why does she think about running away?

3. How does Father make Caddie feel good about herself again?

Chapter 22

Vocabulary:



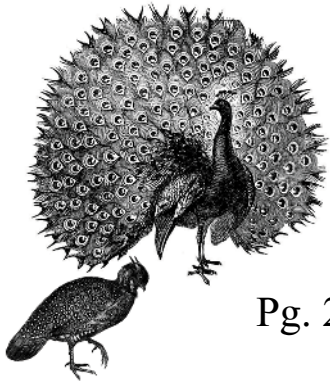
Pg. 246 erstwhile former, previous

Pg. 254 plaintive sad

Comprehension:

1. What is Annabelle teaching Caddie and how do Tom and Warren react to it?

2. What offer does Father get from England and what strings are attached to the offer?

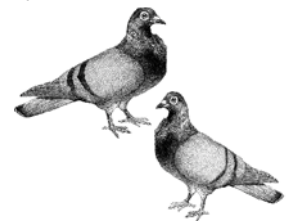


Chapter 23

Vocabulary:

Pg. 256 porridge cereal or grain boiled in water or milk to a thick consistency

Pg. 259 earnestly seriously



Comprehension:

1. What procedure does Father use to make the decision about going to England?

2. What is the outcome of the vote?

Chapter 24

Vocabulary:

Pg. 268 irresolute indecisive; wavering; uncertain

Comprehension:

1. What happens when John comes to see Caddie?

2. What two unexpected visitors arrive?

Teacher's Page

Caddie Woodlawn is a good choice for an integrated unit about the period of westward expansion in American history, demonstrating the motives, means and impact of this expansion on the settlers and the natives who were uprooted.

Genre: *Caddie Woodlawn*, with its wonderful background information in the “Author’s Note,” is a perfect choice to introduce the genre of historical fiction.

Monuments mark many places of historical significance. As an extension activity, work with your local historical society to research the story behind a local hero who is honored in a monument within your school system. Or explore the value of *oral traditions* by visiting your local historical society and listening to the stories of its members about a more recent time period. Students may work collaboratively to illustrate and write one or more of the stories from their own area during a different time.

Music: invite a banjo player to entertain the children with banjo music. Prior to his/her visit, research some of the music of the time period and request any of the tunes which the banjo player knows.

Games: research children’s games of the time period and organize an extra recess in which you play some of the games.

Chapters 1–6

Character Match: Pg. 1

A-21; B-10; C-4; D-23; E-8; F-20; G-6; H-22; I-9; J-18; K-1; L-13; M-2; N-15;
O-3; P-17; Q-11; R-16; S-7; T-5; U-12; V-14; W-19; X-24

Extension of the Character Match:

- A) Provide students with lined paper and the names of each of the 24 characters from the Character Match. Ask them to write an original description of each character as they continue reading *Caddie Woodlawn*.
- B) Play Character Bingo. Use the blank bingo page provided below. Provide one for each student. Ask the students to enter the names of the 24 characters **in a random manner** in the 24 empty squares. Decide what you want to use for incentives for winning. Explain how the game of bingo is played. Play by cutting the clue page into strips and drawing the clues out of a jar or envelope

Teacher's Page

or by checking off the clues by number as you use them. Read the clues, not the characters' names. You can play additional games by using the sentences the students have written as clues.

- C) Use Bingo to learn vocabulary! Select 24 words from the vocabulary words provided. Combine them into a study list for your students. Have the students enter the words onto the bingo board in random fashion. Read the definitions and have the students mark off the words that match.

Hint: *Bingo boards can be reused several times if you ask students to use markers with a different symbol, letter or number for each game. Or you can use pennies, bottle caps or beans as markers.*

Comprehension Questions Chapters 1–6

Chapter 1

1. The *setting* of a novel includes when and where it takes place. What is the setting of *Caddie Woodlawn*?

It is set in 1864 in western Wisconsin near the Menomonee River.

2. Hetty runs to tattle to Mother about what Tom, Warren, Caddie and Nero are going to do. What is it?

They are going to cross the river to watch the Indians at work building a birch bark canoe.

Chapter 2

1. Why did Father decide to let Caddie run with the boys?

Father decided to let Caddie run with the boys because her sister Marry died and he wanted to make sure Caddie stayed healthy by getting plenty of fresh air and exercise.

2. What are two topics of conversation that show there is not peace all over the continent?

The Civil War and Indian massacres are subjects of conversation.

3. What did Father do at the mill that helped the settlers make friends with the Indians?

Father helped the settlers make friends with the Indians by replacing their flintlocks with spring locks so that hunting would be easier for them.

Teacher's Page

4. What are Father's feelings about abolition?

Father is in favor of abolition because he believes "God created all men free and equal."

Chapter 3

1. Why is the "Little Steamer" so important to Dunnville?

The "Little Steamer" brings visitors, including Uncle Edmund, and mail and supplies to Dunnville.

2. How do Caddie and Warren get to the landing to greet Uncle Edmund?

Caddie and Warren ride Betsy to the landing.

Chapter 4

1. What does Uncle Edmund do to win the race against Caddie back across the lake?

Uncle Edmund unties the logs on the raft that Caddie is poling back across the lake. The raft comes apart, putting Nero and Caddie into the water. Caddie has to cling to a log until he picks her up in the canoe.

Chapter 5

1. Where does Uncle Edmund take Nero?

Uncle Edmund takes Nero to St. Louis to train him as a bird dog. He plans to return him when he returns in one year.

2. What happens with Mother's turkey business?

Mother takes the turkeys to town to sell for the holidays but returns with them because the economy is so bad that no one can afford to purchase them.

Chapter 6

1. How do the children get new school clothing?

A seamstress named Mrs. Hyman and her daughter come to the Woodlawns' to make and fit the children's new school clothing.

2. What does Obediah Jones do that makes Caddie angry enough to hit his shins with a ruler?

Obediah puts his feet on Maggie's desk and challenges his classmates to stop him. Maggie is Caddie's best friend, and Caddie accepts the challenge.

Teacher's Page

3. What does the teacher do to discipline Obediah?

She slaps his bottom with a ruler and gives him a five-minute cooling off time in the woodshed, in which to decide whether to leave permanently or come back and behave.

Writing Prompts for Chapters 1–6:

Caddie lived a rather free life on the prairie of western Wisconsin. However, there were many dangers in her life, as well. Compare and contrast the freedoms and dangers in your life and Caddie's.

Comprehension Questions Chapters 7–12

Chapter 7

1. How does Caddie get so ill that she has to spend days, including Christmas, in bed?

Warren dared Caddie to skate out onto the black ice when the three were ice-skating. She fell through and got very cold.

2. What surprises does Caddie find in the attic?

Caddie finds red breeches and a pair of small, wooden clogs in the attic.

3. What invitation does Caddie get from her father?

Her father invites Caddie to be his business partner in the clock repair business.

Chapter 8

1. What kinds of dangerous animals have the children met in the woods and marsh?

The children have met a bear in the woods and a wolf in the marsh.

2. Describe Father's childhood.

Father's childhood in England was difficult. His father was disowned because he married a shoemaker's daughter, so he had to take what work he could find, which was generally as a mural painter for pubs. His mother worked as a seamstress. When his father died, John was just ten. He wore the breeches and clogs to dance for coppers to help his mother make a living.

Teacher's Page

3. What souvenir from Father's childhood does Mother share?

Mother shows the children a painting of Father when he was three. It was painted by his father.

Chapter 9

1. How does Tom earn money for the Valentine that he gives to Katie Hyman?

Tom works after school sprouting potatoes to earn money for Katie's surprise.

2. With whom and for what do the Woodlawn children trade their turkey sandwiches?

The Woodlawn children trade their sandwiches with the Hankinson children for their buckets of parched corn.

3. Who shares Caddie's birthday date of February 22?

George Washington shares Caddie's birthday date.

Chapter 10

1. What bad news arrives from Uncle Edmund?

Uncle Edmund writes that Nero has disappeared.

2. What bad news does Melvin Kent bring?

Melvin Kent brings news of a possible Indian uprising.

Chapter 11

1. What historical event makes the local residents very nervous about the rumor of an Indian massacre of the settlers?

Two years previously, in New Ulm, Minnesota, there had been such a massacre of the settlers by the Indians.

2. What does Mr. Kent recommend that alarms Caddie?

Mr. Kent suggests taking the initiative and attacking and killing all the Indians before they can attack the settlers.

Chapter 12

1. What is Katie Hyman's part in Caddie's escapade?

Caddie makes Katie swear an oath of secrecy about Caddie warning the Indians.

Teacher's Page

2. What does John do when Caddie warns him?

John saddles his paint and rides back to the Woodlawns' with Caddie.

Writing Prompts for Chapters 7–12:

Bravery and daring are not exactly the same. Caddie, Warren, and Tom showed daring when they went ice-skating. Caddie and John demonstrated bravery during the Indian massacre scare. Describe these incidents and how daring and bravery differ.

Comprehension Questions for Chapters 13–18

Chapter 13

1. John and the rest of the Indians are moving westward for a while. What two things does he ask Caddie to keep for him until his return?

John asks Caddie to keep his dog, who has an injured paw, and his scalp belt.

2. How do the children benefit from having the scalp belt?

The Woodlawn children host a “show” of the scalp belt and charge admission in the form of whatever trinkets their peers can donate.

Chapter 14

1. Why does Mrs. Hankinson come to school?

Mrs. Hankinson comes to school to say good-bye to her sons because she is being sent back to her Indian tribe. Her husband has become embarrassed to have an Indian wife because of the prejudice which surrounds him.

2. How does Caddie spend the silver dollar she has been saving for so long?

Caddie spends her silver dollar on candy, tops, combs, and handkerchiefs for the three Hankinson brothers, Sammie, Gussie, and Petie.

Teacher's Page

Chapter 15

1. Although the “scalp belt show” is very successful, Tom is scolded by Robert Ireton. Why?

Robert Ireton scolds Tom because he used a candle for lighting the show. Using a candle in a barn is very dangerous because the hay is so flammable.

2. What pleases Tom about his visit to Katie Hyman?

Tom is pleased that Katie is happy to see him and she tells him that she knows it was he who gave her the beautiful Valentine which she has hanging by her bed.

Chapter 16

1. How is “recitation day” a disaster for Warren?

Warren confuses the serious and playful versions of his recitation and shames himself and his family.

2. What dangerous thing do the children do on their way home from school?

In the lightning, the children seek safety under a tall oak tree which attracts lightning.

Chapter 17

1. What does Father give to the children to occupy themselves during the spring vacation?

Father gives the children their own field to plow.

2. Why are Tom's stories always more in demand than anyone else's?

Tom's stories are in demand because he makes up his own stories.

Chapter 18

1. What news comes with the “Little Steamer” on its first spring trip?

The news is that General Lee has surrendered, so the Civil War has ended.

2. What spot up on the hill do Caddie and Hetty visit?

They visit little Mary's graveside.

3. What bad news does Mr. Tanner bring?

Mr. Tanner brings news that President Lincoln has been shot.

Teacher's Page

Writing Prompts for Chapters 13–18:

Caddie spent her dollar on Gussie, Sammie, and Petie Hankinson and made a new discovery about herself. *“It was no use trying to tell a grown-up. It was hard even to explain to herself. And yet she’d had her dollar’s worth.”* Why did Caddie choose to spend her money as she did? Describe a similar experience from your own life when you have received, given, or witnessed compassion.

Comprehension Questions for Chapters 19–24

Chapter 19

1. Tom finds a curiosity on Chimney Bluffs but narrowly avoids disaster. What does he find and what disaster does he avoid?

Tom finds a huge rattlesnake skeleton and he narrowly escapes being bitten by another rattlesnake.

2. What does John’s dog do that makes the Woodlawn family dislike him and how does he bring himself back into their favor?

John’s dog bites the head off a kitten. He earns their favor again by warning the school of an approaching prairie fire.

3. How does Obediah become the hero of the day?

When the fire is approaching the school, Obediah takes a leadership role and enlists the help of his classmates in digging a trench around the school and saving it from the fire.

Chapter 20

1. What is the first mean-spirited practical joke that the children play on Cousin Annabelle?

Annabelle wants to go riding, so the children put her on Pete rather than Betsy, even though they know that Pete will shake her off.

2. What is the second mean-spirited practical joke that the children play on Cousin Annabelle and how does she react to it?

Annabelle asks to salt the sheep, and the children send her into the pen alone with thirty or forty sheep that climb all over her trying to get to the salt — which should have been left on the ground — and they eat all eighty-eight buttons off

Teacher's Page

her new dress. Nevertheless, Annabelle doesn't complain. She goes inside and quietly changes her dress, without complaining to Mother.

Chapter 21

1. Hetty runs to tell Mother about the children's third mean-spirited practical joke. What is it?

Annabelle wants to turn somersaults in the haymow, but the children sneak a fresh egg into her blouse and she is very upset by the squishy mess it yields when she lands.

2. What is Caddie's punishment and why does she think about running away?

Caddie gets a lashing from her mother and is sent to bed with no food for the rest of the day. Caddie is upset because she was singled out for the punishment as the hostess and the boys were not punished by Mother.

3. How does Father make Caddie feel good about herself again?

Father reassures Caddie about the value of women's work in teaching love and kindness. He also takes the boys out to the barn and gives them a thrashing for their part in the rudeness to Annabelle.

Chapter 22

1. What is Annabelle teaching Caddie and how do Tom and Warren react to it?

Annabelle is teaching quilting to Caddie. Tom and Warren are so interested in it that they start quilting, too.

2. What offer does Father get from England and what strings are attached to the offer?

Father is offered the title of Lord Woodlawn, the successor to the estate in England, but he must denounce his American citizenship if he is to accept the offer.

Chapter 23

1. What procedure does Father use to make the decision about going to England?

Father gives each family member, except Baby Joe, a secret ballot to write upon and leave in the family Bible.

2. What is the outcome of the vote?

All but Clara vote to stay in Wisconsin, and Clara says she wants to retract her vote.

Teacher's Page

Chapter 24

1. What happens when John comes to see Caddie?

John gives Caddie porcupine-quill moccasins and Caddie returns his dog and the scalp belt.

2. What two unexpected visitors arrive?

Nero returns and the Circuit Rider comes to visit.

Writing Prompts for Chapters 19–24:

Caddie says, “*Folks keep growing from one person into another all their lives, and life is just a lot of everyday adventures.*” Think about how you have changed since you were a preschooler and how you may change in the future. Write three journal entries in which you describe three adventures, the first before you entered school, the second since you started school, and the third one you can *imagine* for yourself at the age of 21.

Teacher's Page

Bingo Clue Sheet

Maggie Bunn	Caddie's best friend
Baby Joe	The youngest Woodlawn
Caddie	Eleven-year-old, red-headed tomboy of western Wisconsin
The Hankinson Children	Students whose mother is Indian and whose father is white
Robert Ireton	One of the three hired men, he plays the banjo
Betsy	The Woodlawn family's black mare
Tom	Caddie's oldest brother, also a red-head
Katie Hyman	The seamstress' daughter
Mr. Lincoln	President during the Civil War
Mr. John Woodlawn	Master mechanic at the mill
Indian John	Friend to the Woodlawns, he made Caddie a doll
Nero	The Woodlawn family's dog
Warren	Caddie's younger brother by two years and the youngest of the "inseparable trio"
Miss Parker	The teacher
Hetty	Caddie's younger sister and the self-appointed news bearer of the family
Mrs. Harriet Woodlawn	In addition to raising her family, she raises turkeys
Katie Conroy	The hired girl
Obediah Jones	Unruly student until the teacher puts him in his place
Mary Woodlawn	Caddie's sister who is dead
Mr. Tanner	Originally from Boston, he is the Circuit Rider
Clara Woodlawn	Caddie's older sister
Uncle Edmund	Mrs. Woodlawn's younger brother
Minnie	The youngest Woodlawn daughter
Pete	The faster Woodlawn horse

Teacher's Page

Bingo!!!!

		FREE SPACE		