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Teacher's Guide

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Chapters 1-11

Vocabulary:

<i>caboodle</i>	(pg. 9)	a group; a lot
<i>defiance</i>	(pg. 23)	resistance; challenge
<i>ruination</i>	(pg. 33)	the thing or person that ruins or destroys
<i>diabolic</i>	(pg. 37)	wicked; devilish
<i>divulge</i>	(pg. 37)	reveal; tell a secret
<i>pandemonium</i>	(pg. 54)	scene of confusion
<i>shrapnel</i>	(pg. 62)	fragments or small pieces of an exploded shell
<i>gullible</i>	(pg. 62)	easily tricked or misled

Choose the correct word from the above vocabulary list to complete each of the sentences below.

1. Alcohol may be the _____ of a happy family.
2. He was such a _____ little child, his father bought him a devil costume for Halloween.
3. The soldier was rushed to surgery after the shell exploded and filled his legs with _____.
4. When the bulls were released for the Running of the Bulls, _____ broke out in the streets.
5. Even good friends sometimes have to _____ a secret to keep their friends safe.
6. She was so _____ she would believe any story, even if it was a huge lie.
7. There was a _____ of boats lined up at the dock.
8. In an act of _____, she refused to give her personal journal to her teacher.

Comprehension: Mark the following statements as True or False

- _____ 1. Sal is thirteen as she tells her story.
- _____ 2. Sal's mother left one April and never returned.
- _____ 3. Sal's mother was named Phoebe.
- _____ 4. Sal's mother is "resting peacefully in Lewiston, Idaho."
- _____ 5. Sal is making her trip with her mother's parents.
- _____ 6. Gram had a friend named Gloria who was a lot like Phoebe.
- _____ 7. Gramps is a very good mechanic and repairs the car of the damsel in distress.
- _____ 8. Mrs. Winterbottom seems like a dutiful but unappreciated homemaker.
- _____ 9. When Sal and her mother picked blackberries, they picked the bushes clean.
- _____ 10. Sal's mother wanted to get away from Sal's father because he was always mean.
- _____ 11. The teenage male who comes to see Mrs. Winterbottom leaves when he discovers she's not home.
- _____ 12. Sal's grandmother joins in the Indian dancing in Madison, Wisconsin.
- _____ 13. Sal has been afraid, since her mother left, that everyone is going to leave.
- _____ 14. Ben is Mary Lou Finney's cousin.
- _____ 15. Sal accuses Ben of flinching whenever he touches her.

Chapters 12–22

Vocabulary:

<i>malevolent</i>	(pg. 89)	wishing evil or bad things on others
<i>rhododendron</i>	(pg. 93)	evergreen shrubs with showy flowers belonging to the heath family
<i>cantankerous</i>	(pg. 106)	bad-tempered; quarrelsome
<i>sullen</i>	(pg. 110)	gloomy; sad; dismal

Comprehension: Fill in the correct word or words to complete the statements.

1. When Gramps proposed to Gram, she decided to marry him because of how much love he showed his _____.
2. Gramps' parents' wedding present to him and Gram was their _____.
3. Mr. Birkway and Mrs. Cadaver went into the backyard and dug up and transplanted the _____.
4. Sal secretly kept her mother's _____ under the floorboards of her room.
5. Sal's grandparents slept with her under the _____ when her father went to Lewiston, Idaho.
6. Sal's father was the light of her grandparents' lives, because he was so good and because all three of his brothers had _____.
7. Father told Sal they were moving away from the farm to "learn _____ and _____."
8. Ben faked _____ - _____ in order to get a chance to hold Sal's hand without her flinching.
9. Prudence made the _____ squad.
10. Sal's dad said, "a person isn't a _____. You can't cage a person."

Chapters 23–33

Vocabulary:

<i>besieging</i>	(pg. 175)	attacking; overwhelming
<i>greenhouse effect</i>	(pg. 180)	heating of the atmosphere created by carbon dioxide trapping solar radiation within the atmosphere
<i>careening</i>	(pg. 183)	lurching or tilting from side to side
<i>pious</i>	(pg. 206)	full of virtue or goodness; pure
<i>nonchalantly</i>	(pg. 215)	showing little real concern; without enthusiasm

Comprehension: Circle the correct multiple choice response for each:

1. Sal's mother didn't drive because
 - a. she was legally blind
 - b. she had a sleeping disorder
 - c. she liked to be in control
2. Sal's mother was going to Lewiston to visit
 - a. a psychiatrist to explain her depression
 - b. a cousin who would tell her what she was really like
 - c. a convent to consider becoming a nun
3. When Sal fell out of a tree and broke her leg
 - a. her mother was pregnant and the baby died
 - b. her grandparents were there to call an ambulance
 - c. her father got very angry at her for being so careless
4. When Gramps wouldn't stop swearing, Gram
 - a. ran off with the egg man
 - b. made him put quarters into a jar each time he swore
 - c. made him go to church three times a week
5. For dinner at Mary Lou Finney's, Phoebe
 - a. ate all of the mashed potatoes
 - b. ate dry muesli
 - c. ate fried chicken, potatoes and beans

6. When Phoebe gives her presentation about Pandora's box
 - a. she forgets what she was going to say and leaves the classroom in tears
 - b. she includes cholesterol and lunatics in her list of evils
 - c. she says worry was the only good thing in the box
7. Mount Rushmore includes carvings of
 - a. several famous Indian chiefs
 - b. Presidents Washington, Jefferson, Lincoln and "Teddy" Roosevelt
 - c. Lewis and Clark
8. Sergeant Bickle has a picture on his desk of
 - a. himself as a young man
 - b. himself, a woman, and the "lunatic"
 - c. the crash that killed Mrs. Cadaver's husband
9. Mr. Birkway is
 - a. Sgt. Bickle's brother
 - b. Mrs. Winterbottom's secret boyfriend
 - c. Mrs. Partridge's son and Margaret Cadaver's twin brother
10. Mr. Birkway comes to the Winterbottom house to
 - a. apologize to Phoebe and explain what happened to Mrs. Cadaver's husband
 - b. tell Phoebe's parents about her defiance
 - c. tell the family that he is going to marry Mrs. Winterbottom

Chapters 34–44

Vocabulary:

<i>ogling</i>	(pg. 231)	staring; eyeing with desire
<i>taunted</i>	(pg. 233)	teased; ridiculed
<i>percolating</i>	(pg. 239)	bubbling

Comprehension: Choose the proper noun from the bank to match with the clue.

<i>Phoebe Winterbottom</i>	<i>Blackberry</i>	<i>Mike Bickle</i>	<i>Mrs. Winterbottom</i>
<i>Coeur d'Alene</i>	<i>Gramps</i>	<i>Tom Fleet</i>	<i>Margaret Cadaver</i>
<i>Old Faithful</i>	<i>Mrs. Partridge</i>	<i>Ben</i>	<i>Huzza Huzza</i>

- _____ 1. Where Gram died and place from which Sal's mom sent her last postcards.
- _____ 2. Taught Sal how to drive.
- _____ 3. The "lunatic" and Mrs. Winterbottom's biological son.
- _____ 4. Gramps' beagle puppy.
- _____ 5. Gram's favorite travel stop.
- _____ 6. Sole survivor of the bus crash that killed Sal's mother.
- _____ 7. Lost her eyesight in the accident that killed her son-in-law.
- _____ 8. He gave Sal a chicken to remind her of their kiss and sent a valentine in October.
- _____ 9. He wrote back to Sal, saying he might come visit Gram's burial site someday.
- _____ 10. Phoebe and Sal saw her at Chanting Falls, holding hands with Mike.
- _____ 11. Unlike Salamanca, she got her mother back.
- _____ 12. Chicken named after the taste Sal's mother left behind when she kissed the tree.

Message in an Envelope

T H E G T R I G E P W N A Y S
T N U R S E A O P F I E L D S
C H A A H A N O O C E S O D P
T O R P W A L S H K I T N I L
N H O E E A G E N D A S D B A
R M D F E B Y B A N K S O A S
O T N R E T H E E R S M N K T
E S A U N I O R C C A S I C E
L I P I O N N R S L U O S I R
L N S T T Y S Y Y I T H U H D
I G A U S S L A N R U O J C I
A I C N E M A R R I A G E U L
R N R F P E T A V I R P B Q C
B G E T I C A D A V E R Q J U
L X D M P L U N A T I C D H E

AGENDA

HOPE

PLASTER

BRAILLE

JOURNALS

PRIVATE

BYBANKS

LONDON

SACRED

CADAVER

LUNATIC

SINGING

CHICKABIDDY

MARRIAGE

SOULS

EUCLID

NESTS

THREE

FIELDS

NURSE

TINY

GOOSEBERRY

PANDORA

GRAPEFRUIT

PIPESTONE

-----.

Teacher's Page

To encourage students to read carefully and pay attention to relationships and events as they read, give them the “Message in an Envelope” **word list only** (*see page 8*) before starting to read the novel. Ask them to check for words found in their assigned or chosen reading each time they finish reading and find the ones that appear in the text. Ask them to write a sentence for each word, telling how it is important to the story. Use the word “plaster” from the list and used first in Chapter 1 “Face at the Window” to provide an example of the kind of sentence desired. For example, you may model it by writing: *PLASTER* 1) “Plaster was the kind of walls that were in the farmhouse where Sal’s family lived and that her father chipped away at after her mother left.” Or you could write: 2) “Plaster was what hid the fireplace inside the wall at Sal’s family’s farmhouse, just like Phoebe’s story hid Sal’s.” Ask them to share their sentences when they have finished reading the novel and do the Message in an Envelope word search and hidden message as a culminating activity.

Key to Chapters 1–11

Vocabulary:

1- ruination; 2- diabolic; 3- shrapnel; 4- pandemonium; 5- divulge; 6- gullible; 7- caboodle; 8- defiance

Comprehension:

1-T; 2-T; 3-F; 4-T; 5-F; 6-T; 7-F; 8-T; 9-F; 10-F; 11-T; 12-T; 13-T; 14-T; 15-F

Key to Chapters 12–22

1-dog; 2-marriage bed; 3- rhododendron bush; 4- hair; 5- singing tree; 6- died; 7- bravery/courage; 8- palm-reading; 9- cheering; 10- bird

Key to Chapters 23–33

1-C; 2-B; 3-A; 4-A; 5-B; 6-B; 7-B; 8-B; 9-C; 10-A

Key to Chapters 34–44

Comprehension Match

1- Coeur d’Alene; 2- Gramps; 3- Mike Bickle; 4- Huzza Huzza; 5- Old Faithful; 6- Margaret Cadaver; 7- Mrs. Partridge; 8- Ben; 9- Tom Fleet; 10- Mrs. Winterbottom; 11- Phoebe Winterbottom; 12- Blackberry

Writing prompt:

Several characters in *Walk Two Moons* had sadness in their lives. Without doubt, you know people in your own life who have, too. They are good examples of those who remember “You can’t keep the birds of sadness from flying over your head, but you can keep them from nesting in your hair.” Write about any two of the characters from the novel and one from your life, describing their personal birds of sadness, and how they keep the birds of sadness from nesting in their hair.

Message in an Envelope Solution:

T H E G T R I G E P W N A Y S	(Over, Down, Direction)
T N U R S E A O P F I E L D S	AGENDA (6, 5, E)
C H A A H A N O O C E S O D P	BRAILLE (1, 14, N)
T O R P W A L S H K I T N I L	BYBANKS (6, 6, E)
N H O E E A G E N D A S D B A	CADAVER (6, 14, E)
R M D F E B Y B A N K S O A S	CICKABIDDY (14, 11, N)
O T N R E T H E E R S M N K T	EUCLID (15, 15, N)
E S A U N I O R C C A S I C E	FIELDS (10, 2, E)
L I P I O N N R S L U O S I R	GOOSEBERRY (8, 1, S)
L N S T T Y S Y Y I T H U H D	GRAPEFRUIT (4, 1, S)
I G A U S S L A N R U O J C I	HOPE (9, 4, N)
A I C N E M A R R I A G E U L	JOURNALS (13, 11, W)
R N R F P E T A V I R P B Q C	LONDON (13, 2, S)
B G E T I C A D A V E R Q J U	LUNATIC (6, 15, E)
L X D M P L U N A T I C D H E	MARRIAGE (6, 12, E)
	NESTS (12, 1, S)
	NURSE (2, 2, E)
	PANDORA (3, 9, N)
	PIPESTONE (5, 15, N)
	PLASTER (15, 3, S)
	PRIVATE (12, 13, W)
	SACRED (3, 10, S)
	SINGING (2, 8, S)
	SOULS (13, 9, W)
	THREE (1, 2, SE)
	TINY (6, 7, S)

The trip was a chance to walk in her mother’s moccasins.